



MAPS Program Review & Planning Day Notes

Thursday, December 17, 2015 12:00pm- 3:00pm

West Ave K, Lancaster, CA 93536 @SSV 184

1. Potluck

2. Program Review- Mentors' opinions on improvement of MAPS.

a. Mentee Bi-monthly commitment

- i. Alejandro Menodza stated that orientation and the first bi monthly should be separated because they can be better prepared for the next meeting.
- ii. Alexander Nelms stated that it would be better to meet their mentee before the orientation.
- iii. Kristi Vivian stated that we should be more observant for when the mentors and mentees are available, because she felt that she had to keep checking in on her mentee and scheduling became a conflict. Kristi didn't want to be insensitive with the mentee's schedule, but she also felt conflicted because it would take time away time from her studies. Kristi Vivian stated that she kept trying to meet her mentee and did everything she could do to meet with them, by giving them reminders and being optimistic about events that are coming up. However, she stated it would be unfair for her mentee to receive priority registration, because she did not try as much.
- iv. Alexander Nelms stated that inconvenient meeting times and scheduling meetings became a conflict for bi-monthly checkups, and it appeared that the mentees didn't seem committed to attending the meetings.
- v. Alejandro Mendoza stated that the mentee application should also state the commitment of hours per week.
- vi. Alex Moon stated that school isn't a first priority for mentees, and so it would appear that the mentees are not passionate towards the MAPS program.
- vii. Dr. Zimmerman stated that the fact that the mentees are in the program could make a difference, because the mentees are acknowledging that they need assistance and it could make them more committed and do better.
- viii. Alexander Nelms stated that his mentee is a single mom, and so school is not her first priority.

- ix. Dr. Zimmerman stated that mentees have compounding issues, and they may have other issues that are overwhelming; and so they need to fit that balance. She also stated to not assume that the mentees are not serious.
- x. Tanner Eckmann stated that he was unsure about when and what to address to his mentees. Tanner suggested having less bi-monthly check up meetings, and more group sessions like two mentors and two mentees meeting together. He stated it might be better for one mentor taking one mentee, instead of two mentees per mentor. Tanner also stated that he felt confused how the process worked.
- xi. Alejandro Mendoza stated that group sessions consisting of the mentor meeting with the Executive Board members might be better.
- xii. Kristi Vivian stated that general meetings should be once a month.
- xiii. Dr. Zimmerman stated that activities should be set up before hand, for example they could set up a syllabus for the entire semester, so that the mentor and mentee could plan everything for the entire semester.
- xiv. Diana Escobar suggested giving a calendar to the mentees at the orientation.
- xv. Dr. Zimmerman stated to create a worksheet of social events such as “pick one from column A, pick one from column B, and one workshop,” so mentees could choose and commit to social events that they are attending.
- xvi. Alexander Nelms suggested to create a paper calendar that could be filled out at orientation to plan out all the dates that they are attending
- xvii. For events that not enough people signed up to, the event should be cancelled.
- xviii. Kristi Vivian suggested planning out all events before the mentee orientation, so the program is more professional.

b. Mentor - Mentee Pairing System.

- i. Alex Moon suggested having a mentee and mentor social before the mentee orientation, and a social for mentors before mentor orientation.
- ii. Karla Vazquez stated that pairs shouldn't be set up before the mentee social, so that mentors and mentees could become acquainted with each other and mentors could give suggestions on which they believe that could help in the program.
- iii. For the mentor mentee social, they will conduct activities to make a connection, and then the mentors will write their names of the mentees that they think they can help the most.
- iv. Kristi Vivian suggested creating a board game social between departments so that the mentors and mentees could interact with each other.

- v. Dr. Zimmerman stated that at the mentee social, mentors would write down the names of the mentees in the order they think they could help best. She stated that this could help pair mentees and mentors efficiently, if they felt a connection at the social.
 - vi. The mentor and mentee social should be mandatory.
 - vii. Alexander Nelms stated that for his department, major was not a big component for the pairing process.
 - viii. Diana stated that with her mentee in the nursing program, they didn't go into the major as much, and they were more concerned about the how to be successful in the program. Diana stated that major wasn't much of a connection for her mentee and mentor relationship.
 - ix. Dr. Zimmerman stated that the structure of the program was major driven, but the major does not create a connection between the mentor and mentee.
- c. **Program Success/Retention Rate**
- i. Alex Moon stated that Dr. Zimmerman would work on a list of statistics to see how the mentors and mentees were doing for the Fall 2015 semester.
- d. **Leaving our legacy**
- i. Alex Moon stated that most of the people in the program are leaving. He also stated that he and Karla Vazquez would write a timeline of all the activities that were done and who they talked to so that the next program coordinators are able to conduct events efficiently. He suggested writing a handbook to give to the next set of mentors.
 - ii. Alex Moon also stated that two months into the spring 2016 semester, mentors should start shadowing executive board members.
- e. **Planning of spring 2016 (Budget allocation and dates of the followings)**
- i. Mentor Social.
 - ii. Mentor Training.
 - iii. Recruiting Mentees.
 - iv. Mentee Orientation.
 - v. Social events.
 - vi. Program Resources.
 - vii. Study Jam session.
 - viii. Wrap It Up.